





Goodna Special School

Multi-level teaching and learning centre

Goodna Special School provides education for students ranging from Prep through to year 12. The school offers a range of specialist subject areas such as home economics, manual arts, visual arts and personal development.

MULTI-STAGE TEACHING AND LEARNING CENTRE

-  Goodna, Queensland
-  \$27M
-  PC Oct 2023
-  Programme achieved

-  **GLA & KITCHEN (STAGE 1)**
Design & Construction
-  **GLC & ADMIN (STAGE 2)**
Construction

Project scope

Stage 1

The project provides eight new GLAs (general learning areas), a commercial grade hospitality kitchen, a gym, therapy rooms, sensory learning areas, inspiring outdoor learning environments and student amenities. It also includes an architecturally designed garden terrace, providing opportunities for the school community to grow their own produce, for use in their new commercial kitchen.

Stage 2

The project provides six new general learning rooms including specialty support rooms, music and art rooms, staff amenities and conference rooms, new reception and administration offices, secure and data rooms, outdoor learning spaces, a covered playground, 3 new cover overs, 91 carparks, laundry and medical clinic.

Business value to client

Goodna State Special School is starting an exciting new chapter with the development of a modern, three-level learning centre. This new space will not only help meet the growing needs of the school community but also provide facilities that support the changing ways students learn.

The design of the center focuses on creating interactive and connected learning environments, where students feel supported and part of a strong, inclusive community.

From the beginning, Wiley worked closely with the school and key stakeholders to fully understand their needs and what is most important for the school day-to-day. Through clear communication and teamwork, we were able to come up with creative, cost-effective solutions to deliver the project on budget without compromising quality.

Safety was, as always, a top priority, especially given that the students have intellectual disabilities. Wiley's strong safety culture and well-established safety management system were vital in ensuring that the construction site remained secure for everyone involved—students, staff, and the community—throughout the entire build. This project reflects how safety, innovation and thoughtful design can come together to create a space that will benefit the school for years to come.

Partners and consultants

- Stage 1: Hammond & Neale | Ko & Co Architects
- Stage 2: Towill Design | Tonkin | BSI Building Services Integration | Russell Jones Hydraulics | Jeremy Ferrier Landscaping

Reference

Fleur Watson, School Principal
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Project Team

Tom Wilson, Dan Brown, Daniel Branagan, Rob Lewkowicz, David Hamill, Will Allendorf, Dale Baker, Michael Fung, Kaz Tanovic, Eion Kempster, Brady Allen, Joel Dobbins, John Vu, Tristan Sugden



Shared access



Live environment



High community engagement



Multi-stage







GOODNA
SPECIAL SCHOOL

18 October, 2023

To Whom it May Concern,

RE: Reference for Wiley Construction

As the Principal of Goodna Special School, I have worked with Wiley Construction and members of their team during 2 major building works at Goodna Special School. These occurred in 2020-2021 and 2021-2023. Whilst these two major buildings were constricted, our school was able to stay operational and ensure the needs of the school were met.

Our most recent building project was very complicated by the structure of the site and our school growth needs. Wiley needed to continue to build out from the front of our school whilst still enabling access ways for buses, parents and staff. This was further complicated by the extraordinary safety needs of our students whom all have an intellectual disability.

I was able to work with Wiley senior staff to negotiate with them regarding additional safety and school event requests, which they have been very responsive to. On both occasions we have also needed to work together to vision the school's needs and translate them into the school's plans. This visioning and collaborative work has enabled the development of 2 buildings which are extremely functional and unique to our school's needs.

The senior staff whom I have worked with have been outstanding and have understood my commitments as a principal. They have also assisted me to understand the details of the building and worked to ensure fixings and finishes were exactly what we required.

The building projects have also included the integration of existing services and access points to the new buildings and the construction of a playground which was fully designed and planned as the project was constructed.

I am tremendously pleased with the buildings Wiley has constructed and found them to be very professional and collaborative to work with.

Fleur Watson
Principal
Goodna Special School
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"Launching into Learning"